



# SALEM VIKINGS SUMMER READING CHALLENGE

**Summer reading makes a difference.** Reading and discussing well-chosen books will increase vocabulary, reinforce higher-level comprehension skills, reduce summer learning loss, and show kids that parents value reading and thinking skills.

**Assignments:** Follow these directions in order to fill in your Summer Reading Challenge 1000 minutes chart. The chart and assignments are due the first day of school.

## **K5-1st Grade:**

Adults should read to their students any books that the student would enjoy. Our goal is to develop a love for reading and books.

## **2nd Grade:**

Choose books that the student can read independently. Encourage a combination of silent reading and reading aloud to an adult. Some of the reading time should also be adults reading to the student. Our goal is to develop a love for reading and books and encourage independent reading and comprehension.

**3rd Grade:** Each student should choose one “Who is/Who was” series book. Do not choose one that was read during the school year. Read the book, write a short summary in your best handwriting, and draw and color a picture of the main character. For the remainder of your 1000 minutes choose other chapter books to read. Our goal is to develop a love for reading and books, and to encourage independent reading of chapter books.

**4th Grade:**

Each student should choose one “I Survived” series book. Do not choose one that was read during the school year. Read the book, write a short summary in your best handwriting, and make a time line including at least 5 events that occurred in the book. Be creative. For the remainder of your 1000 minutes choose other chapter books to read. Our goal is to develop a love for reading and books, and to encourage independent reading of chapter books.

**5th Grade:**

Each student should read *A Letter to Mrs. Roosevelt* by C. Coco De Young. After reading the book, choose a famous person, write them a letter in your best handwriting, and mail it. Keep a copy of your letter to turn in to your teacher. If you receive a letter back from them, bring it to school! For the remainder of your 1000 minutes choose other chapter books to read. Our goal is to develop a love for reading and books, and to encourage independent reading of chapter books.

### **EC Class:**

Each student can choose one of the “I Survived” series books. If you would like to use the audio books, they can be found on Epic. For a limited time, you may still be able to sign in through this years class account. If the classroom account is no longer available, you can sign up for \$9.99 for three months. This is a great deal because it opens up 1000’s of books. After you read or listen to one of the books, fill in the information on the charts provided. Our goal is to continue the practice of reading and encourage students to keep their minds active over the summer. If more minutes are needed students are welcome to choose a chapter book of their choice to read to get in the minutes needed.

Go to: [www.getepic.com/students](http://www.getepic.com/students)

Epic class code: aqh8350

**All students who read at least 800 minutes will come to a popsicle party.**

**All students who read at least 900 minutes will receive an extra recess.**

**All students who read 1000 minutes will receive a special prize.**

**Students in 3rd, 4th, 5th grade and the EC class will receive a reading grade for the assigned book and assignment.**