

Dear Parents,

May 2021

As educators we all know the tremendous difference that extracurricular reading makes in student comprehension, writing ability and critical thinking in the classroom. Students who read both at school and in the home have an advantage over their non-reading peers. Some believe that a student's reading foundation even determines that person's success as an adult! (<http://www.readfaster.com>) We want our students to be well-rounded and academically advanced and we are always striving to create programs with these goals in mind. Therefore, we have a summer reading program for all students in 6-12 grades. These books are available at local libraries or local bookstores if you choose to purchase your own copy. Your student will read the required novel and fill out the attached guideline sheet (back) during summer vacation. This sheet will need to be turned in as part of the test grade over the novel. In August, when students return to school, there will be a class discussion and written test over the novel. Students will need to bring their books to class on the first day of school. It is very important for your student to read the entire novel and then sign the pledge. You will also need to give your signature as verification that the novel has been completely read.

I (name)_____ have completely read (novel)_____ during summer break. Student signature_____

My student (name)_____ has completely read (novel)_____ during summer break. Parent signature_____

6th Number the Stars by Lois Lowry **OR** Maniac McGee by Jerry Spinelli

7th The Outsiders by S.E. Hinton **OR** The Incredible Journey by Sheila Burnford

8th White Fang by Jack London **OR** Fever 1793 by Laurie Halse Anderson

9th The Hobbit by J.R. Tolkien **OR** Pride and Prejudice by Jane Austen

6th-9th BOOK SYNOPSIS

Name; _____ Grade: _____

Title: _____ **Author:** _____

Setting: (time, place, general environment) time period: _____

place (description) _____

mood (feeling, atmosphere created= How do you feel when you read it?) _____

Main Characters: give brief description, role (job) in novel

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Plot: sequence of events (what happened) _____

Conflict: problem to be solved _____

Theme: what is the author trying to show, teach
you _____

Personal Response: Identify at least 2 Christian ideals/biblical principles found in novel. (If a character lies and suffers the consequences for it, then this is an example to teach us not to lie. If a character always obeys authority, then this would be an example of someone obedient to authority.)