

Advanced Placement U. S. History (APUSH)
Summer Assignment

1. Buy the textbook ***America's History***, eighth edition, For the AP Course, by Henretta/Hinderaker/Edwards/Self. This edition was published in 2014 by Bedford/St. Martin's. The ISBN #978-1-4576-7382-5 (student edition). You can find a used copy on Amazon. There is also an **optional** study help titled ****Strive for a 5 Preparing for the AP United States History Exam***, (ISBN 978-1-4576-2902-0) published by Bedford/St. Martin's that corresponds with our textbook. **AMSCO APUSH 2018** guide is also a really helpful and worthwhile investment at about \$20- \$25.00. These two sources may be a profitable help in preparing for the AP Exam in May.
2. Read chapters 1-4 in your textbook and answer the corresponding questions. I have attached these questions to this assignment sheet (attachment #1). I will collect your answers on the first day of class.
3. Locate and label the following locations on the attached maps:

<u>English Colonies:</u>	<u>Cities:</u>	<u>Nations:</u>	<u>Geographical Features:</u>
Massachusetts Connecticut New Jersey Virginia Georgia Rhode Island Pennsylvania Maryland South Carolina North Carolina New Hampshire New York Delaware	St. Augustine Jamestown Boston/Mass. Bay Plymouth (Mass) New York City Philadelphia Charles Town, SC Baltimore Washington D.C. Montreal Quebec	Spain England France Netherlands	Atlantic Ocean Gulf of Mexico Chesapeake Bay Mass. Bay Hudson River Appalachian Mtns. Canada Mississippi River Ohio River

FOR NORTH AMERICAN COLONIAL LOCATIONS, USE THE MAP LOCATED AT:

https://www.eduplace.com/ss/maps/pdf/colonies_nl.pdf

FOR THE 4 EUROPEAN NATIONS, USE THE MAP LOCATED AT:

http://www.freeworldmaps.net/printable/europe/europe_countries_nonames.pdf

If possible, use color.

4. On the first day of class we will take a quiz over the terms from chapters 1 & 2 and periods 1 & 2 (see attachment #2).

5. Here are some websites that can be used a good resource for the summer assignment and also throughout the school year.

Tom Richey

<https://www.tomrichey.net/blog/native-american-cultures-apush-notes>

Hip Hughes

<https://www.youtube.com/playlist?list=PL47F868B521713645>

Gilder Lehrman

<http://ap.gilderlehrman.org/>

6. You can contact me this summer at rhondacampbell@salemvikings.org.

Or you can call the high school office 725-6113 ext6000 and leave a message for me and I will return your call.

Attachment #1

Chapter 1 & 2 Analysis Questions

Use the resources listed above (textbook and websites) to help you answer the following short answer questions. Each answer should be 2-4 sentences in length **each**. Your responses should be original and **plagiarism will result in an "f" for the assignment**. For **each** question you must cite what source (textbook page numbers, or website listed above) you used to get your answer. **All** answers should be **handwritten** in blue or black ink for credit. Answer these questions on a separate sheet of lined notebook paper.

- 1) What factors led Europeans to the exploration, conquest and settlement of the New World?
- 2) How were the resulting colonies unique (similarities and differences) for each of the European powers that settled in North America? (Spain, Netherlands, England and France)
- 3) The English will become the dominant power in North America by 1750. What features were common to ALL of the English southern colonies and which were unique to just South Carolina, Virginia or Maryland?
- 4) How did the search for a labor force shape the English colonies and where was each used? (Consider each of the following: Freeman/yeomen, indentured servitude, and slavery)
- 5) Create a chart comparing and contrasting the New England colonies and the Middle Colonies in terms of founding, religious composition, social structure and political development.
- 6) As time went on, how did the Northern English colonies begin to differ from the Southern English colonies by 1750 in terms of government, social structure, labor and economics?

Attachment #2

The following are specific terms that are included in the curricular framework and may therefore appear on the AP U.S. History Exam.

Period 1 Terms

maize cultivation
hunter-gatherer economy
Western Hemisphere
West Africa
plantation-based agriculture
white superiority

Great Basin
agricultural economy
Spanish exploration
encomienda system
empire building feudalism
political autonomy

Great Plains
permanent villages
Portuguese exploration
slave labor
capitalism
cultural autonomy

Period 2 Terms

Spanish colonization
British colonization
indentured servants
covert resistance
homogeneous society
Pueblo Revolt
Anglicization
Mercantilist economies

French colonization
intermarriage
Atlantic slave trade
New England colonies
diverse middle colonies
“Atlantic World”
Enlightenment ideas
English view of land ownership and gender roles

Dutch colonization
cross-racial sexual unions
overt resistance
Puritans
staple crops
African slave trade
British imperial system

Period 3 Terms

French-Indian fur trade
colonial elites
French Revolution
natural rights
legislative branch
property qualifications
Bill of Rights
American Revolution
backcountry
Northwest Ordinance
free navigation of the Mississippi

encroachment
artisans/loyalists
George Washington
Thomas Paine
Declaration of Independence
Constitution
federalism
multi-ethnic
mission settlements
Republican Motherhood
Washington’s farewell address

Seven Year’ War
patriots
republican government
Common Sense
Articles of Confederation
separation of powers
ratification process
multi-racial
trans-Appalachian west

Period 4 Terms

participatory democracy
Democratic-Republicans
Second Great Awakening
free African Americans
interchangeable parts
agricultural inventions
arable land
the American System
tariffs
Missouri Compromise
human perfectibility (perfectibility of man)

constituencies
Democrats
secular reforms
xenophobia
canals
textile machinery
semi-subsistence agriculture
market revolution
internal improvements

Federalists
Whigs
international slave trade
steam engines
railroads
telegraph
urban entrepreneurs
national bank
Louisiana Purchase

Period 5 Terms

Manifest Destiny
slave-based agriculture
slavery as a positive good
Dred Scott case
Second American party system
Confederacy
Emancipation Proclamation
14th Amendment

Mexican-American War
abolitionists
secession
Kansas-Nebraska Act
Abraham Lincoln
Union
13th Amendment
15th Amendment

intensified sectionalism
nullification
Compromise of 1850
Republican Party
free-soil
radical Republicans
sharecropping system

Period 6 Terms

big business
subsidies
conspicuous consumption
sharecropping
“Americanize”
women’s clubs
assimilation policies
Social Gospel
increased southern and eastern European immigration

urbanization
monopolies
New South
People’s (Populist) Party
political machines
self-help groups
laissez-faire economics

Gilded Age
Social Darwinism
tenant farming
national parks
settlement houses
transcontinental railroads
Plessy v. Ferguson

Period 7 Terms

Great Depression
limited welfare state
urban v. rural
fundamentalist
white v. black
xenophobia
freedom of speech
closing of the frontier
neutrality
Treaty of Versailles
isolationism

Progressive reformers
New Deal
management v. labor

idealism v. disillusionment
Red Scare
Spanish-American War
Woodrow Wilson
League of Nations
Pearl Harbor

laissez-faire capitalism
tradition v. innovation
native born v. new immigrants
Christianity v. scientific modernist
Harlem Renaissance
“Great Migration”
Philippines
American Expeditionary Force
unilateral foreign policy
Axis powers

Period 8 Terms

World War II
Vietnam War
Middle East
non-violent civil disobedience
Lyndon Johnson “Great Society”
“Sun Belt”
counterculture

containment
decolonization
military-industrial complex
Brown v. Board of Education
baby boom
Immigration Act of 1965

Korean War
nationalist movements
desegregation
Civil Rights Act of 1964
middle-class suburbanization
nuclear family

Period 9 Terms

neo-conservatism
end of the Cold War
interventionist foreign policy
World Trade Center
climate change internet

deregulation of industry
Ronald Reagan
September 11, 2001
war in Afghanistan

“big government”
Mikhail Gorbachev
war on terrorism
war in Iraq